

Changes to Education

A Parent's Guide Factsheet: Reformed GCSEs and Grading 1-9

1. Introduction

New GCSEs in English language, English Literature and Maths will be taught in schools in England from September 2015, with the first results issued in August 2017.

Further subjects will see new GCSEs introduced over the following two years.

2. What new GCSEs will look like?

The main features of the new GCSEs are:

- A new grading scale of 9 to 1 will be used, with 9 being the top grade. This will allow greater differentiation between students and will help distinguish the new GCSEs from previous versions. Please see the table (on the next page) to show when each subject will ward grades using the new grading scale.
- Assessment will be mainly by exam, with other types of assessment used only where they are needed to test essential skills.
- There will be new, more demanding content, which has been developed by government and the exam boards.
- Courses will be designed for two years of study they will no longer be divided into different modules and students will take all their exams in one period at the end of their course.
- Exams can only be split into 'foundation tier' and 'higher tier' if one exam paper does not give all students the opportunity to show their knowledge and abilities.
- Resit opportunities will only be available each November in English language and Maths

New GCSE to be taught from:	First Results will be issued in:	Subjects	New grades from 9 to 1	
September 2015	Summer 2017	English Literature	Yes	
•		English Language		
		Mathematics		
September 2016	Summer 2018	Geography	Yes	
		History		
		Biology		
		Chemistry		
		Physics		
		Combined Science		
		Modern Foreign Languages		
		Religious Studies		
		Product Design		
		Graphics		
		Hospitality and Catering (equivalent Level ½ course)		
		Art and Design		
		Drama		
		Music		
		Physical Education		
		Computer Science		
September 2017	Summer 2019	All other GCSE subjects taught from this point will be new, with the current	Yes	
		ones withdrawn. Exam boards will have to meet new rules for content and		
		design when deciding which subjects to offer.		

3. Table of reforms

4. New grading system

NEW GCSE GRADING STRUCTURE												
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	A *		Α	В	C	D	E	F	G	U		
	CURRENT GCSE GRADING STRUCTURE											

Key points

• Broadly the same proportion of students will achieve a grade 4 and above as currently achieve a grade C and above.

• Broadly the same proportion of students will achieve a grade 7 and above as currently achieve an A and above.

• For each exam, the top 20 per cent of those who get grade 7 or above will get a grade 9 - the very highest performers.

• The bottom of grade 1 will be aligned with the bottom of grade G.

• Grade 5 will be positioned in the top third of the marks for a current grade C and bottom third of the marks for a current grade B. This will mean it will be of greater demand than the present grade C, and broadly in line with what the best available evidence tells us is the average PISA performance in countries such as Finland, Canada, the Netherlands and Switzerland.

• The new maths GCSE will be tiered, with grades 4 and 5 available through both tiers.

What this means for our curriculum at Claremont:

- We are currently getting students used to the new grading system in English and Maths.
- Students will be receiving mock exam and assessment results in grades on the 9-1 scale.
- Intervention and booster classes will focus on moving students towards their aspirational targets on the 9-1 scale.