



Year 12 Information Evening

Deputy Head, Pastoral: Ms Thomas

Head of Upper School: Ms Singh

Year 12 PPM: Ms Newton

Year 13 PPM: Ms Dixon

Deputy PPM: Ms Pavlopoulos

Academic Tutor Mr Reily



**“the worst poverty is the
poverty of aspiration”**

Ernest Bevin

At Claremont we aim to help
students in achieving their
highest aspirations.



What we will cover this evening

- Our aspirations for our 6th form students in terms of attainment and exam results
- Facilities and programmes that are available to support your child
- How your child's progress will be assessed and monitored
- General points for success in the 6th form
- Meet the Form Tutor
- Information from subject areas



Year 12 Targets

- We have set a target of 95% pass rate at AS for this year group
- With a target of 50% A-B grade
- These targets are aspirational but we believe achievable and emphasise our goal of ensuring that our students reach their full potential.
- We will, therefore, be rigorous in ensuring students are on the right courses and will need to make changes where this is not the case.



Exam Results

- Last year we achieved 48% A*-B at A2 and 99% A*-E
- This year 98% of our students gained 3 A levels
- 14 of the 20 subjects gained a 100% pass rate including Further Maths, Physics and Economics



Attendance

Punctuality and Attendance is important to Claremont High School Academy Sixth Form

All students must attend Morning and Afternoon registration 5 days a week for the time being

Important information is disseminated during these tutor periods e.g. UCAS and other opportunities

Students are not permitted to leave school during 'free' periods. These are study periods

Dress Code

Smart dress Monday-Thursday; Casual dress Fridays (Dress Down Fridays) to promote mature behaviour and attitudes



Enrichment Monday Period 5

- These lessons are devoted to developing student well-being and Independent Learning.
- For example we will help year 12 improve their study skills, apply for university and make the transition to life at university
- On Monday their first session will be focused on developing effective study and learning skills for A level



Guided Learning: Independent Learning and Study Periods

- Students must be develop independence and show increased maturity in the 6th form. This require students to organise their time effectively in order to achieve the best possible results.
- Students have study periods during the day. These are for students to complete independent work and to further their studies.
- There is a correlation between those students who utilise their study periods with improved overall attainment. This is why students are expected to remain in school unless they have a specific reason for absence.
- Our new Study Centre provides further opportunities for focused and independent study. Students can also make use of the library the Street and the atrium. With Monty's being an area for relaxation.



Progress Monitoring

- Subject teachers will feedback on students' progress every four weeks (BRAG – **Blue**, **Green**, **Amber**, **Red**.). This will be recorded in student planners.
- Students failing to make adequate progress will be placed on a Student Support Scheme/Receive Academic mentoring
- 2 Academic Boards meet over the academic year, subject teacher referrals.

We will monitor Year 12 looking in particular at:

- Attendance and Punctuality
- Concentration and Participation in lessons
- Preparation for lessons
- Meeting deadlines
- Organisation of work
- Behaviour



Tutor/Academic Mentoring

- All students will be mentored by their form tutor.
- Some students will be referred to our team of academic mentors who offer specialist support to students who need help in specific subject areas.
- The cycle is approximately 6 weeks and students are monitored by staff during this cycle.



Mock Assessment

- Students in year 12 will sit a mock exam week at the end of the first term
- At this point they will have completed at least one unit in all of their subjects and a range of assessments
- The mock results will be used as a basis for target setting by their subject teachers.
- A second Mock takes place just before Easter.



What can your child do to achieve their potential?

- Be organised
- Make use of school facilities after the bell has gone
- Make use of private study periods
- Ask for help early if needed.
- Make good use of the Study Centre, the library and The Street as study areas. Use books as well as computers in the library
- Establish mini-working groups
- Take an interest in their subject outside of the lesson
- Hand in work that they are proud of
- Understand and work towards their targets.



6.15 – 6.30pm Meet the Form Tutor

- 6.1 – Ms Davis – M009
- 6.2 – Ms Perkins – M010
- 6.3 - Mr Burns – M012
- 6.4 – Ms Egan – M014
- 6.5 – Ms Nessa – M009
- 6.6 – Mr Patel – M010
- 6.7 – Mr Hall – Teaching and Learning Room
- 6.8 – Mr Gordon – M012
- 6.9 – Mr Lipman - Teaching and Learning Room
- 6.10 – Mr Mescia – M010
- 6.11- Ms Patel – M011
- 6.12 – Mr Jodha – M014
- 6.13 – Mr Wood – M011