Claremont High School Academy Curriculum Vision

Intent	**Our Motto**	**To provide every child with the opportunity to realise their full potential**									
	Our Purpose	At Claremont High School Academy the curriculum is designed to provide every child with the opportunity to establish lifelong learning for lifelong achievement. Claremont has an academic curriculum with vocational pathways which encourages breadth and depth of knowledge and understanding for all. Our inclusive curriculum creates resilient individuals with transferable knowledge and skills and the confidence to question and challenge. The purpose of our learning curriculum is to create confident individuals who are able to engage with and have the required skills to succeed in the world of further and higher education and eventually the workforce. As adults, they will be financially aware, technologically safe and understand how to remain healthy in body, mind and relationships. Finally, our students will be able to face the world with a cultural and moral awareness of our multi ethnic society and their participation in it.									
	Our Values	**Aspiration**		**Perseverance**		**Excellence**		**Enjoyment**		**Respect**	
	Breadth and Balance	English	Maths	Science	History	Geography	French	German	Spanish	PRE	Business
		Economics	Psychology	Sociology	Art and Design	Design and Technology	Drama	Physical Education	Music	Computer Science	IT
		Politics	Further Maths	Health and Social Care	PSHE	RSE	Citizenship	Financial Literacy	Academic literacy	Lexonik Programme	EPQ
Implementation	**Curriculum Principles**	**Breadth**		**Choice**		**Ambition**		**Inclusion**		**Reading to Learn**	
	Great Teaching – 10 principles	Retrieval Practice	Learning Objectives and Assessment Criteria	Making Connections	Teacher Explanations	Modelling (I Do) Practice (We do)	Questioning	Oracy	Checking for Understanding	Feedback	Literacy
	The Whole Child	Inclusion and Equality as core principles	Celebrate individual achievement	Celebration of Diversity	Outstanding Careers & UCAS provision	Active Citizens of local community	Educational visits and experiences	A rich diverse and inclusive extra-curricular programme	Student voice and leadership	Duke of Edinburgh	STEAM
	Safeguarding	Drugs Education	Online safety & AI	County Lines and Gangs Education	Knife Crime	Anti- Bullying	Protection from Extremism & Radicalisation	Health and First Aid			
		RSE	FGM awareness	Peer on peer abuse	CSE	Open culture for support	Healthy relationships, consent	Physical and Mental wellbeing			
Impact	**Great Outcomes**	1. **Intellectual** **GCSE** A8 5.1 4+ En & Ma 72%, , 4+ En 86%, 4+ Ma73%, Ebacc APS 5 **A level** A*-C 76%, A*-B 55% A*-A 24 **Vocational** - APS MERIT +				2. **Social** Claremont students are polite, respectful ambitious and ready to learn. They can confidently discuss their knowledge and understanding to date and the next steps. They demonstrate positive behaviours both in and out of school and make sensible and reasoned choices both for their own safety and the safety of others.		3. **Emotional** Claremont students are happy, they feel safe, are confident and resilient. Parents and carers are happy with the education the school provides and would recommend the school to others.			
	Evaluation	National Data IDSR & L3 VA	Internal School self- evaluation (e.g. exam reviews)	Lesson observation	Work scrutiny	Parent, teacher & pupil surveys	Impact of school CPD	External Validation Challenge Partners And SIP		Appraisal	Ofsted