

We are regularly in the top 3% nationally for our results.

“Claremont High School successfully strives to prioritise academic excellence while fostering the development of the whole individual, preparing pupils extremely well for their future.”

Ofsted 2025



CLAREMONT HIGH SCHOOL ACADEMY

PROSPECTUS 2026





HEADTEACHER'S WELCOME

Welcome to Claremont High School Academy – an outstanding Academy that supports all pupils on an exceptional journey from 11 to 19.

Choosing a new school for your child is a huge decision and at Claremont, we appreciate there will be many considerations to take into account. You will be guided by an unwavering belief that your child deserves the very best. We share your belief and our aim, quite simply, is 'to support students to reach their full potential'. Our core values are excellence, respect, aspiration, enjoyment and perseverance.

When it comes to academic achievement, our goal is nothing short of excellence across all three of the key stages. Pupils are able to achieve excellent results because we set the highest expectations in learning and behaviour and we provide them with a broad, balanced and enriched curriculum that meets their needs and aspirations. This was validated by Ofsted in 2025, 2015 and 2010 when we achieved Ofsted Outstanding gradings. Additionally we achieved the top Challenge Partners rating six years in a row from 2018 - 2024. We have a dedicated and passionate team of well qualified and highly skilled staff who provide outstanding teaching.

Alongside our reputation for academic excellence, we also pride ourselves on our outstanding pastoral care, providing a very positive environment in which students thrive. As each new student joins us, we take the time to build a genuine partnership between family and school, built on mutual trust and open communication. You can be sure that your child will be nurtured and enriched in a supportive and challenging academic environment.

I am extremely proud to be leading a Brent secondary school and I am secure in my belief that Claremont can maintain its position as an outstanding Academy responsive to and serving the needs of its local community. In making the decision to send your child to Claremont, you are choosing an Academy that is not only very highly regarded within Brent and West London but also has a national profile with our role as a Challenge Partners' Hub School.

This prospectus will give you an insight into our vibrant, nurturing, high achieving and inclusive learning environment that is the Claremont experience. By visiting us you will be able to see first-hand that Claremont is truly an Outstanding Academy.

I look forward to meeting you soon.

Ms N. Hyde-Boughey, Headteacher

“There is a strong rapport between staff and students, with a warm atmosphere and a safe environment for students to take risks in their learning.”
Challenge Partners 2024



VISION AND VALUES

Lifelong Learning for Lifelong Achievement

Our aim is to prepare our pupils to realise their full potential. In partnership with parents/carers and the wider community, we also aim to promote the individual progress and well-being of all pupils and to help them work towards excellence in academic, social and cultural activities.

At Claremont we promote:

- **Enjoyment:** providing a safe and secure environment where individual learners thrive as confident, independent and informed citizens of the future.
- **Perseverance:** providing challenging and rigorous standards of academic achievement, enabling pupils to make choices for future learning based on a range of academic and applied skills.
- **Aspiration:** providing a broad, balanced and challenging curriculum through innovative and quality teaching, strengthened by our exciting and stimulating specialisms.
- **Respect:** fostering genuine community cohesion and a set of traditional values based on discipline and mutual respect, where we value the unique contributions of parents and carers.
- **Excellence:** appointing the best staff who are innovative, skilled and whose enthusiasm for facing the challenges of education in the 21st century is unparalleled.

“Pupils and adults alike, fully embrace the school’s values of ‘enjoyment, perseverance, aspiration, respect and excellence.’
OFSTED 2025

Challenge Partners top rating,
awarded consecutively from
2019 to 2025

“There are effective processes to check carefully what pupils have learned and to address any misconceptions that arise.”
Ofsted 2025



“In Year 7, the Headteacher promised me that I would realise my potential. By gaining a place at Cambridge University, I feel Claremont has fulfilled that promise.”
Year 13 student

CHRYSLIS MAT

We are proud to be the founding member of Chrysalis Multi Academy Trust (Chrysalis MAT) which was formed in September 2017.

Chrysalis MAT has a strong track record in **school improvement**. We strive to continuously deliver **high quality education** and provide **outstanding opportunities** to ensure all pupils, regardless of their background, ability, culture or gender, receive the challenge, support and experiences to **reach their full potential** and succeed in adult life. Chrysalis MAT has a strong track record in **school improvement**. We strive to continuously deliver **high quality education** and provide **outstanding opportunities** to ensure all pupils, regardless of their background, ability, culture or gender, receive the challenge, support and experiences to **reach their full potential** and succeed in adult life. In doing so, we hope to achieve our key objectives of **reducing educational inequality** and **improving the life chances** of all our young people.

It is important for member academies to retain and promote their individual identity; and to lead and manage in a way that responds to the requirements of their children and local communities. That is why there is no one-size-fits-all approach at Chrysalis MAT; our expertise and support is tailored to fit each academy's phase, context and needs.

What's more, our work is extended out to other local schools too through a wide range of partnerships and initiatives. We partner with organisations from across a range of sectors, both locally and nationally, to not only boost opportunities for young people but to empower staff to grow and develop their careers too. These partnerships include, but are not limited to: Challenge Partners, OLEVI, Brent Mental Health Support Team, local universities such as Brunel, Middlesex and Imperial College London, national universities such as Oxford and Cambridge, The BBC, Brent Music Services, Chelsea Football Club and Warner Brothers.

“Pupils receive high-quality teaching that enabled them to thrive. They thoroughly enjoy attending school, have very strong attitudes to learning and behave extremely well.”
Ofsted 2025



Together, we are building a **family of schools** who share our core values – Excellence, Responsibility, Respect, Aspiration, Perseverance – and who are prepared to truly collaborate and innovate to **provide centres of educational excellence for all**.





AN OUTSTANDING CURRICULUM

At Claremont High School Academy the curriculum is designed to provide every child with the opportunity to establish lifelong learning for lifelong achievement. Claremont has an academic curriculum with vocational pathways which encourages breadth and depth of knowledge and understanding for all. Our inclusive curriculum creates resilient individuals with transferable knowledge and skills and the confidence to question and challenge.

Key Stage 3 Curriculum Year 7, 8 and 9

Pupils will cover the keystage three National Curriculum along with PE, PRE, PSHE/RSE which are statutory requirements. A full list of subjects covered at KS3 are:

- Art and Design
- Drama
- Design and Technology
- Computer Science
- English
- French
- Food Technology
- Geography
- German
- History
- Information Technology
- Maths
- Music
- PE
- Philosophy, Religion and Ethics
- PSHE
- Science
- Spanish

Key Stage 4 Curriculum Year 10 & 11

At Key Stage 4 pupils study GCSEs in English, Mathematics, Science. Most pupils study a language along with History or Geography. Pupils decide on their GCSE options in year nine; a full list of subjects offered at keystage four are:

- Art and Design
- Biology
- Business
- Chemistry
- Combined Science
- Computer Science
- Design and Technology
- Drama
- Economics
- English Language
- English Literature
- Food Technology
- French
- Geography
- German
- Health and Social Care
- History
- Hospitality and Catering
- Information Technology
- Maths
- Maths (Further)
- Music
- PE
- Philosophy, Religion and Ethics
- PSHE
- Physics
- Sociology
- Spanish

Pupils will also have lessons in PE, PRE, PSHE/RSE which are statutory non- GCSE subjects.

Key Stage 5 Curriculum Year 12 & 13

Our Key Stage 5 programme fosters academic ambition, personal growth, and readiness for next steps through diverse A-level and Applied courses. Students also engage in PSHE lessons, tailored study skills support, and expert UCAS and interview guidance. We offer the Extended Project Qualification (EPQ) to deepen subject knowledge and research skills, boosting university readiness. At this crucial stage, we are dedicated to helping each student reach their full academic and personal potential. A full list of Level 3 courses:

- Art and Design
- Biology
- Business
- Chemistry
- Computer Science
- Design and Technology - Product Design
- Economics
- English Literature
- Geography
- Health and Social Care CTEC
- History
- Maths
- Maths (Further)
- Modern Foreign Languages
- Music
- Philosophy, Religion and Ethics
- Physics
- Politics
- Psychology
- Sociology
- Theatre Studies
- Applied Science CTEC
- Business BTEC
- ICT BTEC

ENGLISH FACULTY

The English Faculty at Claremont High School is a centre of academic excellence, where students consistently achieve exceptional progress from KS3 through to KS5.

Our English curriculum has been meticulously crafted to prepare students not only for the rigours of GCSE and A-Level examinations but also for the intellectual and cultural demands of life beyond school. We curate a diverse and inclusive range of texts that reflect the rich cultural heritage of our student body and celebrate voices from across the globe.

Classroom teaching is characterised by innovation and academic rigour. Lessons are expertly designed and fully differentiated, ensuring that every student is both supported and challenged. Our pedagogical approach fosters a deep appreciation of literature while cultivating analytical thinking and critical engagement with texts.

We are committed to nurturing a lifelong love of literature and an enthusiasm for exploring the universal themes and ideas embedded in great writing. Our students are encouraged to develop their own creative voices and refine essential skills in independent reading, literary analysis, and essay composition. As a result, our pupils are highly motivated, intellectually curious, and eager to excel in English.

Beyond the classroom, students engage in a wide array of enriching extra-curricular activities. These include national and regional writing competitions, literary celebrations during Book Week, theatre visits, and interactive workshops—all of which deepen their engagement with the subject.

At the heart of our faculty's vision is the delivery of an outstanding, aspirational curriculum that inspires a genuine love of English. We work closely with students to set ambitious goals and provide the tailored support needed for them to achieve and surpass these targets.

Progress of pupils in English is regularly in the top 2% nationally.

“The curriculum is highly ambitious. Content is carefully connected, including between subjects. As a result, pupils are adept at applying previous learning when encountering new content.”

Ofsted 2025





“Teachers have expert subject knowledge and strong, mutually respectful relationships with students result in students enjoying their learning and making consistently good progress.”
Challenge Partners 2025

MATHEMATICS FACULTY

Claremont High School Academy has an outstanding Mathematics Faculty. Our students achieve high grades at GCSE and Alevel, make outstanding progress and develop transferable skills that they can use in their education and for life beyond school.

Pupils at Claremont are encouraged, supported and challenged to reach their full potential. We offer an inclusive curriculum and recognise students starting point and work on this at each key stage to develop them into resilient learners so that they can take mathematical risks and approach problems confidently.

The Mathematics Faculty aims to:

- Deliver a rich, creative and broad Maths curriculum that embeds the National Curriculum.
- Develop pupils' understanding of the fundamental concepts and knowledge required for success.
- Provide academic support so that pupils realise that they can be successful in Maths.
- Encourage students to be curious and take initiative so that they can achieve their goals.
- Develop key mathematical skills such as problem solving, logical thinking, reasoning and being able to communicate mathematically.
- Provide opportunities for pupils to make links between topics, subjects and the real world.
- Ensure pupils leave school with the numeracy skills needed for future employment and adult life.

We also provide opportunities for pupils to take part in extra curricular activities as we believe that these experiences are valuable to their learning. These include the UKMT Maths Challenge, Hans Woyda Challenge, lunchtime clubs as well as trips to explore mathematics beyond the classroom.

Progress of pupils in Mathematics is regularly in the top 3% nationally.

SCIENCE FACULTY

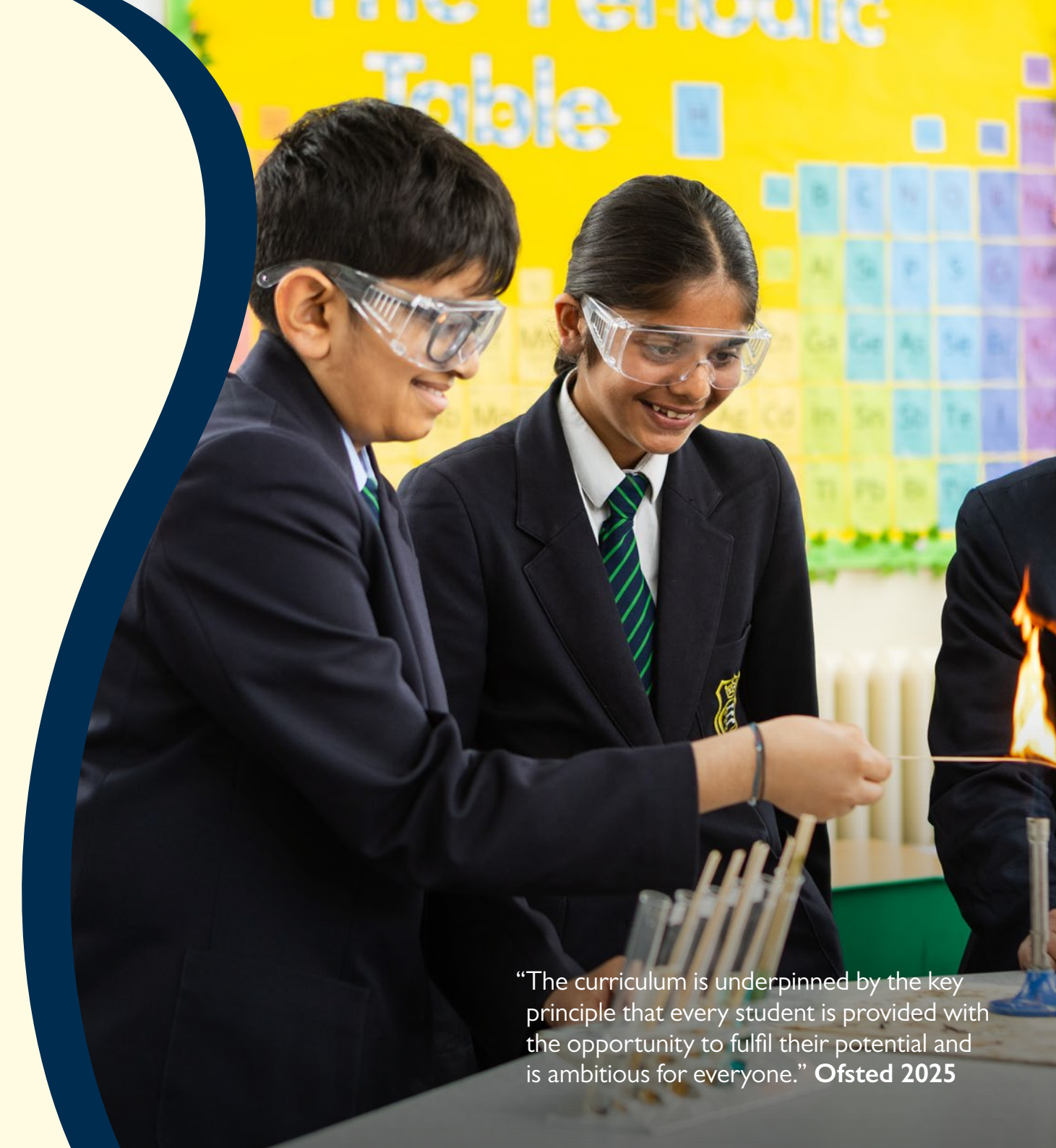
The Science Faculty at Claremont High School achieves outstanding outcomes for pupils at all key stages.

Pupils make outstanding progress in KS3 and KS4 by following a structured programme that builds on the foundations laid at primary school. Pupils complete a carefully designed KS3 programme which covers the National Curriculum and lays the foundation for challenging GCSE concepts. Topics are sequenced to eliminate repetitions whilst ensuring that our students enhance their long term memory.

Our results at GCSE are exceptional with progress 8 scores well above national average. Uptake at KS5 is extremely strong and pupils benefit from being taught by subject experts with extensive experience and knowledge. Many of our students go on to study science- related courses at top universities.

Practical work forms an essential part of studying science at Claremont and we have 17 modern and well-resourced laboratories. Our teaching staff includes an advanced skills teacher, GCSE and A Level examiners and staff who have completed Master's degrees and PhDs. The 18 science teachers and technician team are one of the school's biggest assets and this has been recognised through the outstanding teaching and learning that goes on in all our science lessons. Teachers have the highest expectations of pupils and are committed to helping them overcome any barriers that may prevent them from realising their full potential.

Our co-curricular programme is second to none; we have a dedicated STEAM coordinator. We have links to many Russell Group universities, including UCL and Imperial. In addition to regular STEAM lectures, we organise trips, recently including; Science Live Lectures, CERN in Switzerland and The Science Museum. Students have also attended workshops at the L'Oreal Young Scientist Centre within the Royal Institution. Within school, we run a Science club, and Stemettes.



“The curriculum is underpinned by the key principle that every student is provided with the opportunity to fulfil their potential and is ambitious for everyone.” **Ofsted 2025**



OUTSTANDING ACHIEVEMENT AND PROGRESS

Claremont High School Academy has consistently achieved outstanding GCSE results with pass rates significantly above both national and local authority averages.

With a strong core curriculum, when measured against the Attainment 8 measure, results over the last five years indicate significantly positive progress for our students. We are delighted that our level of progress continues to be significantly above national benchmarks year on year.

A selection of our excellent headline statistics:

Key Stage 4 – 2026

- 71% of students achieved Grade 4 or above in both English and Maths
- 86% achieved Grade 4 or above in English
- 73% achieved Grade 4 or above in Maths
- 27% of students achieved at least three of the top grades 7–9
- Over 600 top grades (7–9) were awarded across all subjects
- The school has maintained consistently positive Progress 8 and Attainment 8 outcomes over the last five years, above the national average

Post 16 – 2026

Students in our Sixth Form continue to make very good progress and achieve excellent outcomes, enabling them to progress to some of the UK’s leading universities.

- In 2026, students achieved 71 A and A grades*, with 192 entries achieving grades A–B*.
- 23% of all entries achieved A–A*
- 54% of all entries achieved A–B*
- Students successfully secured places at a range of leading universities and prestigious destinations

Top university destinations include the University of Cambridge, Imperial College London, King’s College London, UCL and the University of Warwick, alongside numerous other Russell Group and leading universities.

OUR ACADEMY

Staff at Claremont High School Academy are committed to creating a safe environment in which all pupils have an equal chance of success, by providing the widest and best possible educational opportunities to all, regardless of ability or background.

We are proud of our state-of-the-art facilities which include:

- Specialist teaching rooms with audio-visual teaching aids and equipment.
- A sports hall accommodating badminton, volleyball, basketball and netball courts, indoor cricket nets and facilities for five-a-side football.
- Two 3G floodlit, synthetic, all-weather pitches, six basketball posts, outdoor table tennis tables, and outdoor cricket nets.
- A gymnasium.
- A Fitness Suite.
- An outstanding custom-built Library and Learning Resource Centre.
- 17 state-of-the-art Science laboratories.
- A dining room and cafeteria.
- The Tabard Theatre, with impressive light and sound systems.
- The Main Hall with excellent media resources and light/sound systems.
- A two-storey Art, Technology and Science wing containing five new classrooms.
- CAD (Computer Aided Design) and CAM (Computer Aided Manufacturing)) Machines including three laser cutters, seven 3D Printers, and a range of other CNC equipment.
- A two-storey building encompassing a brand school hall, lecture theatre and six new classrooms.
- Excellent facilities for sixth form pupils, encompassing a café and mezzanine floor for independent study.

Pastoral care

Pastoral care begins before our Year 7 children even arrive, with all our pupils participating in transition taster sessions and workshops. Support for all pupils’ academic progress and well-being is provided by form tutors, assisted by Pupil Progress Managers, their deputies and the pupil support team. Crucially, through our online attendance, behaviour and achievement programme parents can track their child’s progress.

College System

At Claremont we have a system of four colleges: Emerald, Gold, Sapphire and Scarlet, to which pupils are allocated. College Assemblies take place weekly making full use of the excellent facilities. Inter-college competitions take place throughout the academic year through sport, academic, creative and performance activities. There is a college prefect system in place for all year groups. College prefect roles include learning ambassadors, anti-bullying ambassador, environmental work and student voice. The college prefects uphold Claremont’s Vision and Values, and demonstrate these within and outside school in the wider community. They are role models to other pupils and actively participate in all aspects of school life.

Pupils with an Education Health Care Plan and/or Disability

The admission of pupils with an EHCP is dealt with by a separate procedure, set out in the SEND Code of Practice.

The Most Able

Our aim is to identify our most able pupils in either academic or practical subjects. The expectation is that staff, parents/carers and pupils themselves work in partnership to extend the learning potential of the student.

Prefects

Claremont has an active Prefect system with a formal application and interview process. The prefects participate in appointments of senior staff, student voice, assisting staff with lunch duties, anti-bullying ambassador work and a variety of other whole school activities.



DEVELOPING OUR PUPILS

Music Provision

Music has long been celebrated at Claremont both for the subject's outstanding GCSE results and its cultural enrichment of all our pupils. The music department provides a wide variety of musical experiences for our pupils, across a range of genres. The music teachers are joined by specialised instrumentalists from Brent Music Service, who are based at Claremont, in the delivery of an extensive programme of instrumental lessons – including piano, strings, woodwind, brass, singing, tabla, guitar and drums – there's something for everyone!

The department boasts a specialist music building with classrooms, all fully equipped with keyboards, and a set of newly acquired xylophones, gamelan, drum kits, recorders, and trumpets. In addition, the music computer suite has various software packages which enable pupils to compose and develop their compositions using state-of-the-art technology.

Pupils in Years 7 and 8 are taught music in form groups. In Year 9 the subject becomes one of the school's early option choices. Pupils are then able to continue to study Music at GCSE and A Level. 10% of our new intake in Year 7 will be for pupils who have an aptitude in Music and The music department run a wide range of Co-Curricular activities throughout the year, including several ensembles, whose work is showcased in the annual Autumn, Spring and Summer Concerts. We also organise a range of ensemble groups and workshops throughout the academic year.

“The school's motto ‘take part, get involved, and try something new’ is deeply embedded in it's culture. Pupils engage in an exceptionally diverse and comprehensively planned ‘co-curricular’ programme.”
Ofsted 2025

Co-Curricular Activities

At Claremont, co-curricular is a vital part of school life. We are proud of our strong tradition of enrichment, offering a wide range of opportunities that develop students' confidence, character and wider interests. Our ethos is simple: **Take part. Get involved. Try something new.**

Students benefit from an extensive programme of activities before school, at lunchtime and after school, with high levels of participation across all year groups.

We offer a rich variety of educational visits and experiences, both in the UK and internationally. These include outdoor pursuits such as mountain walking, rock climbing and orienteering in Snowdonia and the Peak District, as well as international opportunities including our annual ski trip and expeditions such as the World Challenge in Tanzania. Curriculum-focused trips further enhance learning, with visits to theatres, museums and significant historical and scientific sites such as Auschwitz, Flanders Fields and CERN in Geneva.

A vibrant programme of clubs and societies runs each term, including Chess, Dance, Performing Arts, Creative Writing, Debate, Computer Programming and more. Our Drama department stages high-quality whole-school productions, while Music hosts regular concerts showcasing student talent. In Physical Education, students take part in a full programme of fixtures, competitions and inter-college events.

We also enrich our provision through visiting speakers and workshops, bringing real-world insight and inspiration into school life.

From Year 9, students can participate in the Duke of Edinburgh's Award, developing resilience, independence and teamwork. The school library is open throughout the day and beyond, offering a welcoming space for reading, study and literacy-focused activities.



Recognised as an ‘Outstanding’
school three consecutive times
in 2015, 2015 and 2025’
by Ofsted



SPORT AT CLAREMONT

In addition to timetabled Physical Education (PE) lessons, there is a wide and extensive co-curricular programme.

We encourage mass participation by providing a safe, fun and engaging environment for pupils to take part in extra physical activity, developing physical, mental and social well-being, as well as improving sport-specific skills. Opportunities are also provided for elite performers to develop and to compete more competitively, with the use of external professional coaches in a range of sports. Claremont has a very strong reputation within the borough, regularly challenging and winning competitions in a range of sports at both borough and county level. There are also opportunities for students to attend the annual sports tours for football and netball, which often take students abroad to European cities for a week.

In recent years our cricket, football, basketball, athletics and badminton teams have all had success in Brent and Middlesex competitions.

The school's inter-college sports competition is a tournament which runs all year round and has proved to be extremely popular amongst our pupils. The programme has brought an element of friendly competition within the school and has helped develop a sense of community. Pupils are encouraged to take part and compete while demonstrating the school's five values.

“Teachers have very strong subject knowledge and know pupils well. They ensure that learning activities fully meet pupils’ needs.”
Ofsted 2025



CLAREMONT SIXTH FORM

Your Vision, Your Future

At Claremont Sixth Form, students flourish in a dynamic, supportive, and inclusive environment. We offer a vibrant learning community where young people are empowered to define their own success, pursue their passions, and shape a future that reflects their individual ambitions.

Every student follows a tailored pathway designed to develop both academic and personal strengths. Our mission is to nurture independence, resilience, and confidence—equipping students with the skills and mindset needed to thrive at university, in apprenticeships, and in the evolving world of work. Strong relationships with experienced, caring staff and a culture of mutual support make Claremont a place where students truly belong.

A Personalised and Purposeful Experience

At Claremont Sixth, each student is known, valued, and supported. Lessons are intellectually stimulating, and wellbeing is central to the student experience. Our dedicated staff go above and beyond to ensure every young person grows into a confident, curious, and capable individual.

Students at Claremont are aspirational and forward-thinking, with goals that reach far beyond the classroom. Many go on to study at prestigious universities, secure high-level apprenticeships, or enter competitive careers across medicine, law, engineering, psychology, business, education, and beyond. With the guidance of expert mentors and subject specialists, our students are empowered to bring their **vision** to life and shape their own **future**.

Excellence in Teaching and Learning

Our teachers are not only passionate educators, but many are also experienced examiners, bringing unique insight into the assessment process. This expertise ensures students are taught with clarity, precision, and purpose—maximising progress and boosting confidence. We focus on developing independent learners equipped with the critical thinking, adaptability, and leadership skills essential for success beyond Sixth Form.

“Students in the Sixth Form excel, particularly in academic subjects.” **Ofsted 2025**

Our Vision and Values

Our Sixth Form vision complements the whole-school ethos of lifelong learning and celebrates the richness of our inclusive community. Central to this is our motto: “**Your Vision, Your Future.**”

This vision is underpinned by five core values that shape every aspect of life at Claremont Sixth Form:

- **Aspiration** Claremont students set ambitious goals and seize every opportunity to excel. Whether applying for top university courses, degree apprenticeships, or entering the workforce, they do so with drive and purpose. Our alumni are a testament to what is possible with dedication and support.
- **Perseverance** Our students consistently show resilience and determination. From academic challenges to charitable work and creative endeavours, they live out our shared belief in action over words and strive to meet the highest standards.
- **Enjoyment** We believe learning should be engaging, inspiring, and enjoyable. Students are encouraged to pursue their passions both inside and outside the classroom—whether through sport, the arts, leadership roles, or enrichment opportunities. Personal development is as valued as academic success.
- **Excellence** Academic and personal excellence are hallmarks of the Claremont Sixth experience. Many students achieve Distinction* and A*-B grades, while others shine on the sports field, in performance, and through leadership. Excellence is nurtured at every stage through expert teaching, structure, and support.
- **Respect** Respect is a defining feature of our community. Students value each other, their teachers, and the wider world. Sixth Formers act as role models within the school and give back through mentoring, volunteering, and outreach projects that strengthen community ties.

A Sixth Form That Feels Like Home

Whether students have been part of Claremont since Year 7 or join us in Year 12, they are quickly embraced into a warm, welcoming, and close-knit community. Claremont Sixth Form is more than a place of study—it is a launchpad for future success, built on a shared commitment to growth, integrity, and opportunity.

Claremont Sixth Form: Your Vision, Your Future.



“At Claremont students meet their full potential through inspirational teaching, a wide range of co-curricular activities and a wonderful community spirit.”
Shreeya, Year 13



“The school provides exceptional pastoral care and personal development and is sharply focused on students’ well-being.”
Challenge Partners 2025

HOW TO FIND US



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Kenton, Harrow HA3 OUH

Telephone: 020 8204 4442
www.claremont-high.org.uk

“Across a breadth of subjects, students are fully engaged with their learning. They take great pride in producing work of high quality and are adept at evaluating their own work.” **Ofsted 2025**





OUR MISSION

To Prepare Our Students To Realise Their Full Potential