

May 2010



May 2015



CLAREMONT HIGH SCHOOL ACADEMY

CLARION SPECIAL



Dear Parents/Carers and Partners,

It gives me great pleasure to write to you to congratulate our Staff, Students, Parents, Governors and the wider school community on the Outstanding grading by Ofsted. I am proud to say that following an Ofsted inspection on 13th and 14th May 2015 Claremont achieved an Outstanding grade. ***“Claremont is an Outstanding school which has maintained consistently impressive levels of achievement over time.” Ofsted 2015.*** The Inspection team judged the school to be Outstanding in all categories which include; Leadership and Management, Behaviour and Safety of pupils, Quality of Teaching, Achievement of pupils and the Sixth Form provision.

We are very proud to be the first secondary school in Brent to achieve an Ofsted Outstanding grading under the new framework in all categories. This is a coveted designation that not only reflects the commitment and hard work of all key stakeholders but also reaffirms Claremont’s position as a lead school on both a local and national scale.

We are absolutely delighted that the Ofsted Inspection Team has recognised the amazing work that is carried out at our school. Whilst it has been a challenging inspection, the team did a very effective job of reporting a broad and balanced evaluation of our school. The inspection team was able to gain a good understanding of what Claremont represents and what it delivers for students. It was a very proud yet humbling experience to hear a group of external reviewers talk so passionately and positively about our school. Our staff were able to showcase the exceptional teaching and high expectations we have at Claremont, with the team noting that teachers ***“routinely plan work which motivates and engages students effectively, where the work is pitched to match the needs and interests of students of all abilities”***. Alongside this, our students display their typical mature and respectful behaviour around school; a testament to the hard work and shared vision we all have for our school. ***“Students conduct themselves around the large school site with maturity and respect for others.” Ofsted 2015***

Additionally, the inspectors also recognised the relentless drive, shared vision and passion that leaders at all levels have, which drives the school to make exceptional progress for all of its students.

The team was notably impressed with all areas of teaching and achievement, especially in Maths and English, for all of our students. It is the ***“excellent leadership that has ensured all groups of students achieve to a similarly high standard.” Ofsted 2015***

In addition to this the team recognised the contribution that is made from learning beyond the classroom. They spoke highly of the social, moral, spiritual and cultural development of our students where British values underpin the ethos at Claremont. A crucial element of this are the shared vision and values we have and promote at Claremont, Respect, Enjoyment, Perseverance, Excellence and Aspiration, all of which were clearly seen throughout the school by the inspection team over the course of the two days. ***“Relationships between staff and students and extremely purposeful and make a marked contribution to the students’ high levels of achievement.....Students were unanimous in their view that all staff expect them to do extremely well at school, which helps to build their confidence.” Ofsted 2015***

It is an honour and privilege to lead Claremont to the school that it is today. Greatness comes with hard work, determination, time and patience. It comes also not with the achievement of perfection but through the struggles, challenges and joys of trying to achieve perfection. Whilst we, as the Claremont community are not perfect, the inspection team was confident that we are very much near to this. But the journey does not end here. We now begin the next chapter of our journey of Outstanding and promise that as a school we will continue to have our students’ progress and well being at the core of everything we do. We will not falter from the high expectations we have of our students and that they have of us. We will continue to promote our core values on a local and national scale where our students can become the well rounded individuals they are destined to be.

Looking ahead, we are confident that we will achieve an outstanding set of results for our students this summer and we look forward to continuing our work with you all.

Terry Molloy,

Headteacher



“To prepare our students to reach their full potential”

For a summary of the inspection please turn to the back page

The full Ofsted Report can be found on our website www.claremont-high.org.uk



CLAREMONT HIGH SCHOOL ACADEMY

Rewards and Recognition

A massive thank you to all students and parents/carers who took the time to complete our online survey about rewards and recognition. The feedback was very useful and has been used to inform our updated Rewards and Recognition Policy.

The updated system is being trialed with the current Year 7 and Year 10 for the remainder of this academic year. The system will be rolled out to all year groups from September 2015.

Aims

- To recognise the effort and contribution of as many of our pupils as possible.
- Streamline the system we have and improve the ease of use to encourage more usage.
- For staff and parents to be able to track and monitor rewards.
- Link our rewards and recognition to the school's Vision and Values.

CHSA Rewards and Recognition policy

- Points are entered on **Go4Schools** by staff. These will be for a value of between 1-15 points (see behaviour document on following page)
- Points are monitored **fortnightly** and recognition letters are sent home for accumulation of 15 Positive Points or R5.
- Staff and tutors will receive a fortnightly **rewards and recognition list** via email of names of these pupils so that they can celebrate and recognise the achievement of these students.
- All pupils who have achieved **15 points** would be entered into a **½ termly raffle** in assembly.
- **20 random names** will be selected in assembly for a celebration, e.g. pizza party, early lunch pass, school shop vouchers
- Staff will be encouraged to enter a reason for an R4 or R5 so that parents can see this on Go4Schools

Go4Schools is the school's online reporting system. Details regarding accessing this site and the data available can be found on the school website:
www.claremont-high.org.uk/Go4Schools/













CLAREMONT HIGH SCHOOL ACADEMY

Rewards and Recognition Policy

This policy reflects our school's vision and values –

Enjoyment Perseverance Aspiration Respect Excellence

	Examples	Reward
R1 	<ul style="list-style-type: none">• Good homework / class work• Helpful to a member of staff• Hard work / effort• Exemplary behaviour/politeness	1 point 
R2 	<ul style="list-style-type: none">• Helping others with work• Producing an excellent piece of homework• Met target grade on assessment• Seeking additional work• Noticeable progress with work• Noticeable improvement in behaviour	2 points 
R3 	<ul style="list-style-type: none">• Consistently shows willingness to help others• Consistent hard work/effort• Consistently positive contributions to a lesson• Exceptional progress with work• Exceptional improvement in behaviour <p><i>Praise on a Postcard would be suitable</i></p>	3 points 
R4 	<ul style="list-style-type: none">• Half Term Hero• Representing their form, college or year group in school• Positive contribution to the health, safety or wellbeing of pupils in their year group (e.g. school sporting events, School Council, Mentoring etc)	10 points 
R5 	<ul style="list-style-type: none">• Representing the school in the wider community (eg Brent sporting events, Brent Youth Parliament etc) <p><i>Automatic recognition letter sent home</i></p>	15 points 

You can play your part by asking your children to tell you when they receive a reward, checking on line, and celebrating when you receive a letter home.

More quotes from the OFSTED report:

- Teaching is consistently outstanding
- All groups of students are remarkably positive about their learning.
- Students feel teachers have extremely high expectations and this builds their self confidence and desire to be successful.
- Teachers make effective use of their excellent subject knowledge and expertise in planning and delivering lessons.
- The value of reading is strongly promoted across the school enabling most students to be fluent in accurate reading.
- Mathematics teaching at Claremont is extremely accomplished.
- Teachers provide high quality and extensive feedback to students which is exemplary.
- Homework is a key priority in the school's approach to encouraging high expectations of all.
- Students achieve consistently well over time in a range of subjects.
- Work is very well pitched to matching the needs and interest of students of all abilities
- Homework makes a very strong contribution to students' development of a wide range of skills, including in literacy and numeracy
- Teaching is of as high a standard as possible and continually improving.
- The relationships between staff and staff are excellent.
- Students appreciate the efforts made by teachers and other adults to provide enjoyable and challenging learning activities.
- Students have excellent attitudes to learning
- Students feel very safe in all parts of the school
- Claremont has created a culture where academic success is expected from all students, regardless of ability.
- Students' spiritual, moral, social and cultural development is very well promoted.
- Leadership is outstanding and contributes with great effectiveness to the creation of a school where students receive an excellent education.
- The school provides an excellent curriculum which enables all groups of students to flourish, both academically and socially.
- The behaviour of students is outstanding.
- Students demonstrate and affirm great pride in their school.
- The school's work to keep students safe and secure is outstanding.
- Claremont is a socially and diverse community where any form of discriminatory behaviour is not tolerated by the student community
- Achievement in English and Maths is consistently strong. Excellent teaching enables student to progress at a rapid rate in both subjects.
- The school has formed highly product partnerships with other schools which has proved of mutual benefit in developing high quality practice.
- The Local Authority rightly regards the school very highly and values greatly the contribution it makes to raising standards in other local schools.
- The Sixth Form is led extremely well.
- The Sixth Form make a very strong contribution to the school as a whole
- Sixth Form students provide excellent role models for younger students.
- Sixth Form students act as effective ambassadors for the school in the wider community
- Students receive high quality advice and guidance about course choices at KS4 and in the Sixth Form.

Claremont High School Academy is the first secondary school in Brent to achieve an Outstanding grade under the new framework; Outstanding in all categories; two consecutive Outstanding inspections.