

Thematic Study (20% of total GCSE): Migrants to Britain, c.1250 to present

This study enables pupils to understand changes and continuities in migration to Britain from c.1250 to the present.

Some key questions:

- Medieval Britain: Why were Jews expelled from England in 1290?
- Early Modern Britain: How did the empire and industrialisation impact migration?
- Britain since 1900: What contributed to the rise of racist political movements after WW2?

British Depth Study (20% of total GCSE): The Elizabethans, 1580–1603

This study enables pupils to understand the complexity of late-Elizabethan society and the interplay of political, religious, economic, social and cultural forces within it.

Some key questions:

- What was the nature and extent of the Catholic threat against Elizabeth?
- How can we explain the persecution of witches in Elizabethan England?
- How significant were England's connections with the wider world at this time?

History Around Us (20% of total GCSE)

This unit requires pupils to understand how the physical features of a chosen historical site and other supporting sources inform their understanding of historical events and developments. In particular pupils will cover:

- The strengths and weaknesses of the physical remains of the site as evidence about its past
- The ways in which additional historical sources, such as artefacts, images, documents, and oral testimony provide further evidence about the site
- How the site fits into its wider historical context.

Assessment: 40 marks + 10 SPaG marks = 1 hour exam

Period Study (20% of total GCSE): The Making of America 1789-1900

This period study follows the unfolding narrative of the making of America from the inauguration of the first president in 1789 to the end of the nineteenth century when the USA was set to become the world's dominant power

Some key questions:

- How and why did America expand between 1789–1838?
- What caused Americans to go to war with each other in 1861?
- How did white Americans exploit Plains Indians?

World Depth Study (20% of total GCSE): Living Under Nazi Rule 1933-1945

This world depth study enables pupils to understand the impact of the Nazi dictatorship on people's lives both within Germany and across occupied Europe.

Some key questions:

- How had Hitler become Fuhrer by 1934?
- How did Nazi policies affect the lives of ordinary Germans?
- What happened during the Holocaust?

Assessment: Period Study (40 marks) + World Depth Study (40 marks) = 1hr 45 min exam