



CLAREMONT HIGH SCHOOL ACADEMY

# Home School Agreement Policy

**Policy: Home-School Agreement**

**Legal Status:**  
**Non-Statutory**

**Updated:**  
**May 2017**

**Adopted:**  
**June 2017**

**Next Review:**  
**2018**

**Responsible SLT:**  
**APG**



## **Background**

This policy should be read in conjunction with the Deregulation Act 2015 (Commencement No.4) Order 2015 and with reference to the following policies: Behaviour for Learning Policy, Exclusions Policy, Attendance Policy, Anti-bullying Policy, School Dress Code/Uniform Policy.

All maintained schools, including academies and free schools, were required to publish a home-school agreement and associated parental declaration until January 2016, when schedule 16 of the Deregulation Act 2015 came into force. It removed the requirement (in Sections 110 and 111 of the School Standards and Framework Act 1998 (Section 66, Schedule 16) for the governing bodies of schools in England and Wales to adopt home-school agreements. It also removed the requirement for governing bodies to take steps to ensure that parents give their written acknowledgement and acceptance of such agreements.

However, while it is no longer a legal requirement to have a home-school agreement, schools may consider that to have one in place is good practice.

## **Introduction**

Claremont High Academy Trust School aims to provide the highest quality of education for all students, to enable them to reach high levels of achievement. We see our home-school agreement as an essential element of our strategy, central to the partnership between school, parents and carers and students.

## **Objectives and targets**

The aims of the home-school agreement reflect the whole school's aim objectives:

- To provide all students with equal opportunity to achieve their full academic, social and personal development.
- To maintain a stimulating educational community within which all students' individual needs are known, understood and met, and which enables staff and students to work in a co-operative way.
- To ensure commitment to equality of opportunity for all, regardless of ability, race, gender or class, is shared by all and is central to all aspects of school life.
- To provide structures which ensure that students, staff, parents and members of the local community are actively involved in the life of the school.
- To give students an understanding of the complex and changing society in which we live, so that they are equipped to make autonomous decisions, and cope with the demands of the modern world.

## **Action plan**

### **The school's role in the home-school agreement**

When students are offered a place, they and their parents are interviewed at the school prior to starting in September. On joining the school, each pupil is placed in a tutor group, which will be her or his base until year 11. The tutor oversees the academic and social progress of each pupil. Each group is based in its own tutor room. Students are encouraged to feel responsible for the appearance and atmosphere of their tutor room.

All students must be able to make progress at a pace that is both challenging and aspirational. Each pupil is tested when he or she joins the school and placed in an appropriate ability band. In most areas of the curriculum students are taught in tutor groups for the first three years. In some subject areas tutor groups may be split up to allow for groups to be organised on the basis of ability. For those who have special educational needs, help is provided either in ordinary classes or in smaller groups. Provision is made for those students whose first language is not English. Regular reviews take place to assess whether students should move into a different ability band. Students are re-tested at the end of each year to measure the progress that they have made.

### **The pupil's role in the home-school agreement**

A good working atmosphere is essential. Our code of behaviour encourages students to show self-discipline and be responsible for the consequences of their actions. We expect high standards of attendance and punctuality, friendly and thoughtful behaviour towards others, and for students to prepare themselves for lessons and learning. Students have to agree to complete and hand in homework on time. A disciplined approach to homework in the years leading up to external public examinations adds up to the equivalent of an extra year's schooling.

Every pupil is expected to wear compulsory school uniform. Most uniform items can be obtained from local suppliers which aim to give the best possible value.

Every pupil is expected to abide by the school's rules on the use of ICT equipment and mobile phones to prevent pupils harassing others, obtaining indecent images or any other improper use of electronic forms of communication.

### **The parents' role in the home-school agreement**

The school strongly encourages parents to support their children's education, believing that their involvement is vital for success. Parents are welcome to come into school or to telephone at any time, and our staff will always be available to help. They are expected to attend parents' evenings once a year to discuss their children's progress.

The school also encourages parents to become involved in helping the school through its parents' association. In addition parents may apply to sit on the local governing body when a vacancy arises. The governors set the school's budget, appoint senior staff and adopt its major policies.

### **Times of the school day**

School starts promptly at 8.35 am and finishes at 3.10 pm. After school activities start at 3.20pm. On a Monday the school day has a different structure. Registration is at 8:35 am but then every lesson runs for only 50 minutes and the school day ends at 2:20pm. This allows for extended CPD activities as well as targeted intervention to take place for specific groups.

### **Reviewing**

The home-school agreement will be reviewed as when the governing body sees fit to assess its implementation and effectiveness.

Next School Review due: May 2017

## **Claremont High School Academy – TRI-PACT**

**Our vision is to prepare you to realise your full potential  
based on the values of Respect, Perseverance, Enjoyment, Aspiration, Excellence**

### **PUPILS**

1. Adhere to BFL (Behaviour for Learning)
2. Read and agree to adhere to the Code of Conduct.
3. Display common sense and behave in a courteous manner at all times.
4. Cooperate with teachers in your learning.
5. Attend school every day and be on time.
6. Wear the correct school uniform.
7. Bring the correct equipment.
8. Complete all homework on time.
9. Take care of equipment and respect your surroundings.
10. Seek help when you have problems.
11. Aspire to do your best at all times.

**Pupil signature** ..... **Date** .....

### **PARENTS/CARERS**

1. Read and agree to the Code of Conduct.
2. Support and encourage your child to achieve their full potential.
3. Keep the school informed of any problems.
4. Telephone the school before 8.30 am if your child is absent.
5. Make sure that your child has a quiet area and time for study.
6. Encourage your child to realise their full potential.
7. Parents/Carers to check and sign Student Planner every week.
8. Ensure all children are sent to school fully equipped and in correct school uniform.
9. Adhere to 95% attendance minimum for your child

**Parent/Carer signature** ..... **Date** .....

### **TEACHERS / SCHOOL**

1. Enable all students to achieve their full potential.
2. Create a good atmosphere for learning.
3. Make lessons relevant to all levels of attainment.
4. Set and mark meaningful homework.
5. Ensure the safety and welfare of all students.
6. Keep a high standard of discipline following BFL.
7. Assess students' work regularly.
8. Give advice and information to parents/carers.
9. Help develop students' personal and social skills.

**Headteacher's signature** ..... **Date** .....