

Year 7

Scheme of work: Hinduism

Lesson	Key concepts/themes	Lesson objective/outcomes	Activities	Other notes.
1	<u>Key concepts:</u> <ul style="list-style-type: none">• Karma• Atman• Dharma	<u>Learning Objective:</u> To know and understand Hindu beliefs about the soul and karma. <u>Learning Outcomes:</u> Students will be able to give a definition for the key term 'karma'.	<ol style="list-style-type: none">1. Write the three key words into your exercise books.2. Play the snakes and ladders game and explain how this can be linked to the concept of karma.	
2	<u>Key concepts:</u> <ul style="list-style-type: none">• Karma• Atman• Dharma	<u>Learning Objective:</u> To know and understand Hindu beliefs about the soul and karma. <u>Learning Outcomes:</u> Students will be able to explain why karma is an important concept for Hindus. Students will be able to create pictures demonstrating karma.	<ol style="list-style-type: none">1. Copy and answer the following questions in your exercise book: How might the idea of karma affect your behaviour? How might karma link to you even after you have died?2. Imagine you have to teach the concept of karma to small children through pictures. Create a picture showing good karma and the consequences. Create a picture showing bad karma and the consequences.	
3	<u>Key concepts:</u> <ul style="list-style-type: none">• Karma• Reincarnation• Atman	<u>Learning Objective:</u> To know and understand what is meant by the term 'reincarnation'. <u>Learning Outcomes:</u> Students will be able to define the key term 'reincarnation'. Students will be able to give examples of stories which support the concept of	<ol style="list-style-type: none">1. Answer the following question in your exercise book: What do you think happens when we die?2. Use the sources to help you create your own definition for the key term 'reincarnation'.3. Your partner is to add any further	

		reincarnation.	ideas to yours. Add any new ideas you have got from the class discussion. 4. Watch the following YouTube clip: http://www.youtube.com/watch?v=2Wh00sVtdeE	
4	<p><u>Key concepts:</u></p> <ul style="list-style-type: none"> • Karma • Reincarnation • Atman 	<p><u>Learning Objective:</u> To understand what is meant by the term 'reincarnation' and to evaluate arguments for and against this belief.</p> <p><u>Learning Outcomes:</u> Students will be able to explain Hindu beliefs about 'reincarnation'.</p> <p>Students will be able to explain their own views about reincarnation.</p> <p>Students will be able to describe and explain arguments for and against reincarnation.</p>	<p>1. Answer the following questions about reincarnation using your knowledge from previous lessons:</p> <p>What is reincarnation?</p> <p>Why might reincarnation be a bad thing?</p> <p>Can you escape the cycle of reincarnation? How?</p> <p>What things impact on a person's chances of being reincarnated?</p> <p>2. What do you think about reincarnation?</p> <p>Stand up! Using the scale at the front of the classroom stand in the position which best represents your personal view on each of the statements.</p> <p>3. Copy this table into your exercise book and watch the YouTube clip and write some notes explaining arguments for and against the concept of reincarnation.</p> <p>https://www.youtube.com/watch?v=Jajblp47ubI</p> <p>4. Using the information in the table above, think about your personal views on reincarnation and what you have learnt in the lesson today and write two sentences explaining your view.</p>	

5	<p><u>Key concepts:</u></p> <ul style="list-style-type: none"> • Monotheism • Polytheism • God • Goddess 	<p><u>Learning Objective:</u> To understand different Hindu beliefs about God.</p> <p><u>Learning Outcomes:</u> Students will understand what is meant by one God in many forms and will be able to link this belief to the story of 'The Blind Man and The Elephant'.</p>	<ol style="list-style-type: none"> 1. Look at the images on the PowerPoint, what do you think these Gods might represent? 2. Read through the story of The Blind Man and The Elephant. 3. Answer the following questions in your exercise books: Why is it hard to describe things you can't see? Which of the blind men were right? Which of the blind men were wrong? Do we ever behave like they did? 4. Explain how the story links to God. 	
6	<p><u>Key concepts:</u></p> <ul style="list-style-type: none"> • Monotheism • Polytheism • God • Goddess 	<p><u>Learning Objective:</u> To understand different Hindu beliefs about God.</p> <p><u>Learning Outcomes:</u> Students will know four different Hindu Gods and what they represent.</p> <p>Students will be able to explain whether they think images of God facilitate worship.</p>	<ol style="list-style-type: none"> 1. Colour the head of the god representing each outcome, using red, amber or green based on your progress. 2. Whole class discussion: Do pictures of God help people to worship? 3. Write a balanced argument answering the above question. 	
7	<p><u>Key concepts:</u></p> <ul style="list-style-type: none"> • Ritual • Shrine • Temple / Mandir 	<p><u>Learning Objective:</u> To understand how rituals are used to aid worship in Hinduism.</p> <p><u>Learning Outcomes:</u> Students will know how and why the senses are used during Hindu rituals.</p> <p>Students will be able to identify items used in Hindu ritual.</p>	<ol style="list-style-type: none"> 1. Write the key concepts 'Ritual' and 'Shrine' and their definitions into your exercise books. 2. Explain how each of the five senses are used. 3. Watch the BBC Learning Zone clip http://www.bbc.co.uk/learningzone/clips/worship-in-a-hindu-shrine/3619.html and explain why rituals are important for Hindu people. 4. Discuss the statement 'Rituals are a waste of time'. 	<p><u>Homework:</u> Bring in an item or picture that is special to you.</p>

8	<p><u>Key concepts:</u></p> <ul style="list-style-type: none"> • Ritual • Shrine • Temple / Mandir • Mosque • Church 	<p><u>Learning Objective:</u> To be able to identify the key features of a place of worship and to be able to explain why they are important.</p> <p><u>Learning Outcomes:</u> Students will be able to identify six key features of each religious place.</p> <p>Students will be able to compare and contrast different places of worship.</p> <p>Students will be able to explain why places of worship are important.</p>	<ol style="list-style-type: none"> 1. Whole class discussion: Why do religious people visit places of worship, for example Church, Temple, Mosque? 2. Watch the following BBC Learning Zone clip: http://www.bbc.co.uk/learningzone/clips/what-makes-a-place-sacred/12604.html 3. List the six main features of each place of worship and explain their purposes. 4. Explain why places of worship are important to religious believers. 	<p><u>Homework:</u> Bring in a box, photos, pictures and items that you would like to place in your own room of contemplation for arts and crafts activity next lesson.</p>
9	<p><u>Key concepts:</u></p> <ul style="list-style-type: none"> • Contemplation • Peace 	<p><u>Learning Objective:</u> To be able to create my own place of contemplation and decorate it according to my own beliefs.</p> <p><u>Learning Outcomes:</u> Students will create their own room of contemplation using a shoe box.</p>	<ol style="list-style-type: none"> 1. Create your own room of contemplation. 	