



CLAREMONT HIGH SCHOOL ACADEMY

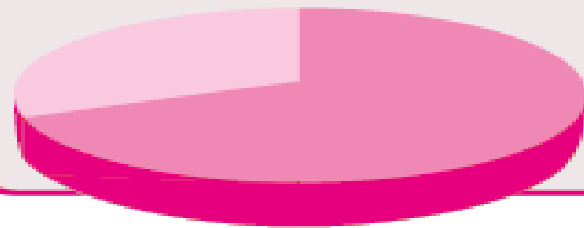
A MULTI-SPECIALIST COLLEGE
AN OUTSTANDING CONVERTER ACADEMY

BTECS FROM 2016

CHANGES TO BTECS

There's a few significant changes, one of which is to have more mandatory content, which is great for employers and for a professional body like ourselves, that students coming to us will, we can be certain, have similar levels of knowledge skills and understanding in similar areas. //

*John Cunningham, Head of Qualifications,
Chartered Institute of Personnel and Development*



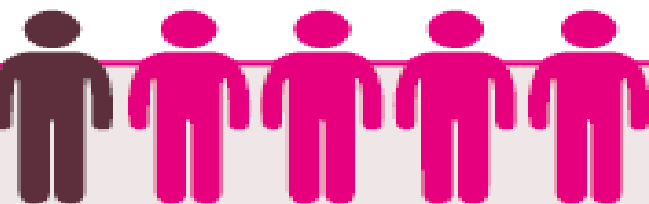
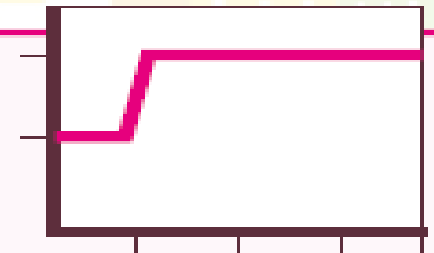
62% of large companies

have recruited employees with a BTEC qualification.

Source: YouGov® research (Large Businesses, Feb 2011)

The **percentage of students entering university holding a BTEC has risen** from 24.9% in 2014 to **26.0%** in **2015**

Source: UCAS Progression Pathways – Jan 2016



4 out of 5 BTEC students now in employment consider their BTEC as an **important step** towards their desired job.

Source: Further independent research from London Economics, 2010

TYPES OF ASSESSMENT

Assignment - Set and marked internally

Task - Set and marked by Pearson

Written exam - Set and marked by Pearson

Written exams

Set and marked by:

Pearson

What's involved?

Students draw on essential information to create written answers to practical questions in exam conditions.

What's the result?

Exams help to ensure that all students are consistently assessed. They help employers and higher education to trust that BTEC students come with the same consistent base of knowledge and skills.

Set and marked by:

Pearson

What's involved?

Tasks require students to demonstrate their skills and knowledge in a real-life scenario they are likely to encounter in the workplace. They provide students work-based challenges, where they are faced with realistic work conditions and time-based pressures.

What's the result?

Tasks help to provide a consistent standard of assessment for all BTEC students. Employers and higher education can trust BTEC students come with the same consistent base of knowledge and skills.

Assignments

Set and marked by:

Centre (school, college or training provider)

Verified by:

Pearson

What's involved

Students complete a series of tasks set in a work-related scenario which you can tailor to local industry needs.

What's the result?

Your students generate authentic evidence, drawing on their knowledge and skills to complete a practical project over a period of time, working either individually or in a team.

QUALIFICATION SIZE

**Extended
Certificate
(360 GLH)**

EQUIVALENT TO 1 'A' LEVEL
AVAILABLE ONLY IN IT

**Diploma
(720 GLH)**

EQUIVALENT TO 2 'A' LEVELS
AVAILABLE IN BUSINESS
&
SCIENCE

DIPLOMA IN BUSINESS

Diploma (720 GLH)

QAN	601/7157/1
Equivalent in size to	2 A Levels
Total number of Units	8
Aim	To provide a substantive part of a study programme for learners who want a strong core of business sector study, with space for additional subjects studied to offer breadth or focus to their study programme.
Progression to	A career in business, via higher education or entry-level employment.
Optional unit choices	<ul style="list-style-type: none"> 8. Recruitment and Selection Process 9. Team Building in Business 10. Recording Financial Transactions 11. Final Accounts for Public Limited Companies 12. Financial Statements for Specific Businesses 13. Cost and Management Accounting

6 MANDATORY UNITS

Mandatory External Units – Learners complete and achieve all units

2. Developing a Marketing Campaign (90 GLH) ★ [S]

3. Personal and Business Finance (120 GLH) ★

6. Principles of Management (120 GLH) ★

Mandatory Internal Units – Learners complete all units and achieve at least 2

1. Exploring Business (90 GLH)

4. Managing an Event (90 GLH) [S]

5. International Business (90 GLH) [S]

Learners complete 2 Optional Units

DIPLOMA IN SCIENCE

Diploma (720 GLH)

QAN	601/7435/3
Equivalent in size to	2 A Levels
Total number of Units	8
Aim	For learners who want to focus on Applied Science this qualification offers a substantial programme of study, with space for additional subjects to be studied alongside.
Progression to	A career in Applied Science, via higher education or entry-level employment.
Optional unit choices	<ul style="list-style-type: none"> 8. Physiology of Human Body Systems 9. Human Regulation and Reproduction 10. Biological Molecules and Metabolic Pathways 11. Genetics and Genetic Engineering 12. Diseases and Infections 13. Applications of Inorganic Chemistry 14. Applications of Organic Chemistry 15. Electrical Circuits and their Application 16. Astronomy and Space Science 17. Microbiology and Microbiological Techniques 18. Industrial Chemical Reactions 19. Practical Chemical Analysis 20. Biomedical Science 21. Medical Physics Applications 22. Materials Science 23. Forensic Evidence, Collection and Analysis

6 MANDATORY UNITS

Mandatory Units Group A
– Learners complete and achieve all units

1. Principles and Applications of Science I (90 GLH) ★

3. Science Investigation Skills (120 GLH) ★ §

5. Principles and Applications of Science II (120 GLH) ★

6. Investigative Project (90 GLH) ★ §

Mandatory Units Group B
– Learners complete all units

2. Practical Scientific Procedures and Techniques (90 GLH)

4. Laboratory Techniques and their Application (90 GLH)

**Learners complete
2 Optional Units**

EXTENDED CERTIFICATE IN IT

Extended Certificate (360 GLH)

QAN	601/7575/8
Equivalent in size to	1 A Level
Total number of Units	4
Aim	An introduction to the study of creating IT systems to manage and share information. It makes up a third of a typical study programme, and is normally taken alongside other level 3 qualifications.
Progression to	Supports progression to a wide range of higher education courses, not necessarily in IT.
Optional unit choices	5. Data Modelling 6. Website Development

3 MANDATORY UNITS

Mandatory Units –
Learners complete and achieve all units

1. Information Technology Systems (120 GLH) ★ §
2. Creating Systems to Manage Information (90 GLH) ★
3. Using Social Media in Business (90 GLH) ★

**Learners complete
1 Optional Unit**

ASSESSMENT RULES

Re-submissions and re-takes

Internal assessments

Re-submissions

Each internal assignment can be submitted once, **within 15 days** of the original work being returned to the student. Learners can improve their grade, whether that's to reach the Pass threshold, or to achieve a narrowly-missed Merit or Distinction.

Re-takes

If a learner is still short of the Pass threshold, then they can re-take the assessment for that unit, against a new assignment brief which covers only Pass criteria.

External assessments

Re-sits

Students can re-sit externally assessed units once, in the next available assessment window. Because students will take a new paper or task brief, grades aren't capped in re-sits, and they can improve their unit grade.

EXPECTATIONS OF STUDENTS



- ❑ TO ATTEND ALL LESSONS
- ❑ TO BE ON TIME TO ALL LESSONS
- ❑ TO MEET ALL DEADLINES
- ❑ TO BE ORGANISED
- ❑ TO KEEP DETAILED FOLDERS/EVIDENCE OF WORK
- ❑ TO PLAN AND PREPARE FOR EXAMS AND ALL OTHER WORK
- ❑ TO ACT ON FEEDBACK GIVEN
- ❑ TO ENJOY THE COURSE AND DEVELOP NEW SKILLS
- ❑ TO SEEK HELP WHEN NEEDED

FURTHER DETAILS



- AVAILABLE ON [EDEXCEL.ORG.UK](https://www.edexcel.org.uk)
- OR CONTACT:
- MRS AHIMIE – ASSISTANT HEAD - CHSA



THANK YOU FOR ATTENDING